



Workshop



the
UNIVERSITY
of
GREENWICH

The role of grammar in Japanese language learning and teaching

Sponsored by Sasakawa Foundation, U.K, the University of Greenwich, and
JALT (Japan Association for Language Teaching) JSL SIG

Date: May 17, 2014 (Saturday) 10:00am - 4:30pm

Participation fee: Free

Location: Waseda University Waseda Campus Bldg. 19 (Nishi Waseda Bldg.) 4F
Classroom 412

http://www.waseda.jp/common/images/campus/campus_map_waseda.pdf

What constitutes grammar teaching in foreign language education? It has undergone a number of stages over its history, starting with the heyday of the audiolingual method, followed by the communicative approach and, in present-day, focus-on-form(s), input-base and consciousness-raising are under the spotlight. At this workshop, operating under the idea that each grammar point has its own most suitable teaching technique, we will avoid limiting ourselves to one idea and instead cover a variety of teaching techniques and offer suggestions to follow.

Keynote Lecture: Alessandro Benati (Professor at University of Greenwich , England) *

「*The Role of Grammar in Japanese Language Learning & Teaching*」 (English)

Based on his research on the role of grammar, Prof. Benati will give an overview of the role of grammar and then propose some issues to address concerning its relationship with the learning and teaching of Japanese.

*Professor of Applied Linguistics and Second Language Studies, Director of the Centre for Applied Research and Outreach in Language Education

Author : Benati, A. (2013). *Issues in Second Language Teaching*. London: Equinox. and many others

Following the keynote lecture, the following workshops and lectures will be held, ending at 4:30pm.

Sayoko Yamashita (Jissen Women's University): Pragmatics and grammar [lecture]

Masumi Saito (Waseda University): How to put together Japanese lessons that make use of English: Is it possible to prevent mistakes ahead of time? [Workshop 1]

Hiroyuki Nishikawa (Meikai University): The key to lessons that address the cause behind mistakes [Workshop 2]

Yoshiaki Yanagisawa (Meikai University): Variability in Japanese language learning and teaching [lecture]

*Free participation (Feel free to listen to only a lecture, only a workshop, etc) but as we have handout sheets to prepare we ask that you inform us of your name and a means of contact (affiliation & e-mail). We are looking forward to all of your participation.

Please send your information to: Kentaro Kamimura (kntr.kmmr@gmail.com)

Please include: <your name, affiliation, and e-mail/tel. number>

The role of grammar in Japanese language learning and teaching: Schedule

May 17th, 2014 (Sat) 10:00am-4:30pm

Loc.: Waseda University Bldg. 19, 4F Classroom 412

Participation Fee: Free

Lecturers Dr. Alessandro Benati (Professor of Greenwich University, UK)

Yoshiaki Yanagisawa (Meikai University), Sayoko Yamashita (Jissen Women's University), Masumi Saito (Waseda University), Hiroyuki Nishikawa (Meikai University)

Schedule

The role of grammar in Japanese language learning and teaching	Time	Content
Alessandro Benati (University of Greenwich)	10.00-11.15(75min)	What is the role of grammar in second language teaching? Popular views (questionnaire) Tradition vs. Innovative grammar teaching: What are the advantages?
	11.15-11.30(15min)	Break
Sayoko Yamashita (Jissen Women's University)	11.30-12.15 (45min)	Pragmatics and grammar
	12.15-13.15(60min)	Lunch break
Masumi Saito (Waseda University)	13.15 -14.00(45min)	Workshop 1: How to put together Japanese lessons that make use of English: Is it possible to prevent mistakes ahead of time?
Hiroyuki Nishikawa (Meikai University)	14.05-14.50(45min)	Workshop 2: The key to lessons that address the cause behind mistakes
Yoshiaki Yanagisawa (Meikai University)	15.00-16.00(60min)	Variability in Japanese language learning and teaching (lecture)
	16.00-16.30 (30min)	Discussion, bringing the guidelines together, evaluation